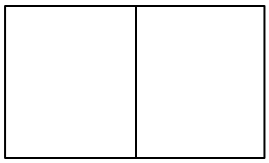
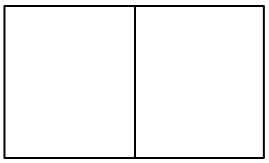
Counting in Fractions

1. **Count** in halves from one half to 2.

Complete the table and shade each model.

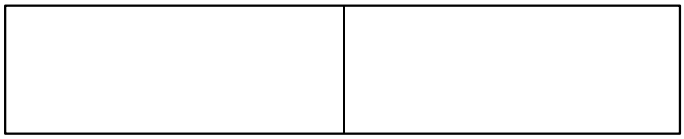
Whole / mixed	×	1	$1\frac{1}{2}$	2
Fraction / improper	$\frac{1}{2}$	$\frac{2}{2}$		
Picture				

2. Count in **2's**, from 2 to 8.

_____ , _____ , _____ , _____

Fractions of Quantities

3. $2 \div 2 =$ _____

0  2

4. $\frac{1}{2} \times 2 =$ _____

0  2

5. $\frac{3}{2} \times 2 =$ _____

0  2

Place Value

6. Can you read the one-digit number **7**? Yes / No

7. Write **7** in words: _____

8. How many hundreds are in **7**? _____

o
7

9. What is one ten more than **7**? _____

10. What is the value of the **7** digit in **7**?

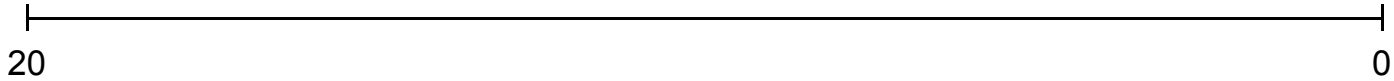
_____ × _____

11. Rank these numbers from **largest to smallest**.

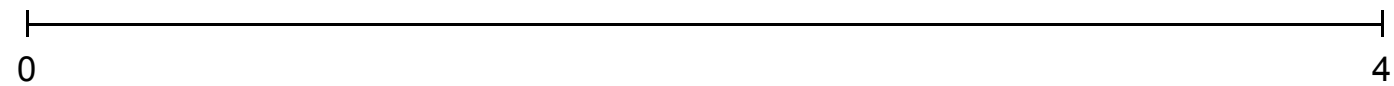
Write 1–4 in the rank boxes (1 = largest).

15 ☐	3 ☐	10 ☐	5 ☐

12. Place the four numbers from **question 11** on this line.



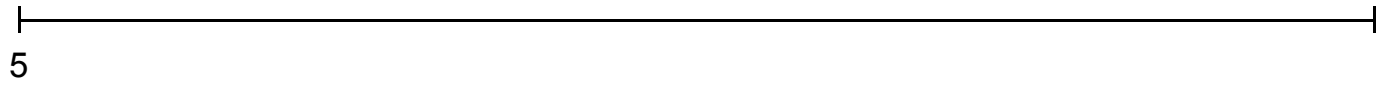
13. Mark the number **3** on this line.



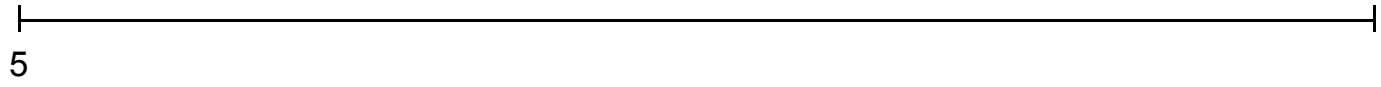
Addition IS Subtraction

Use the number lines to answer the questions.

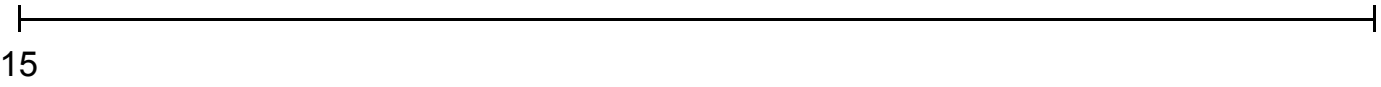
14. 5 + 2 = _____



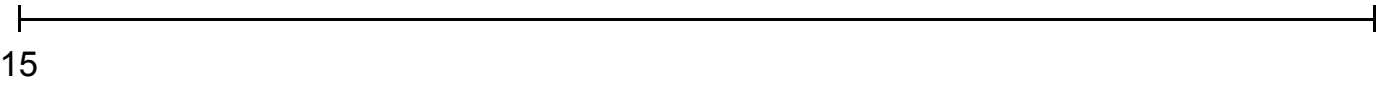
15. 5 − 2 = _____



16. 15 + 10 = _____



17. 15 − _____ = 8



Multiplication IS Division

18. Write the **multiples of 2**, from 2 to 8.

_____ , _____ , _____ , _____

19. Multiply the two boxed numbers. Write the **product** on the line.

4	×	2

_____

20. Use the three numbers from **question 19** to make four number sentences.

____ × ____ = ____

____ × ____ = ____

____ ÷ ____ = ____

____ ÷ ____ = ____

21. Draw **4 groups of 2** in the box.

22. Write the **multiples of 2**, from 2 to 10.

____ , ____ , ____ , ____ , ____

5 × 2 = _____

23. Draw **6 divided by 2** in the box.

24. Write the **multiples of 2**, from 2 to 6.

_____ , _____ , _____

6 ÷ 2 = _____