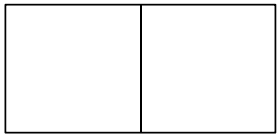
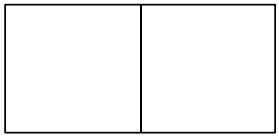
Counting in Fractions

1. **Count** by $\frac{1}{2}$, from $\frac{1}{2}$ to 2.

Complete the fraction row. Shade each picture to match.

Whole or mixed	×	1	$1\ \frac{1}{2}$	2
Fraction	$\frac{1}{2}$	$\frac{2}{2}$		
Picture				

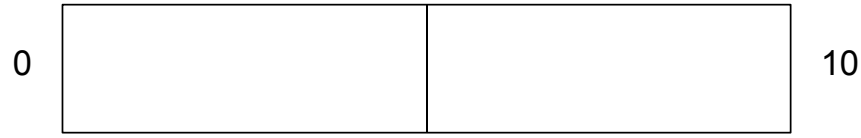
2. Count in **2s** from 2 to 10.

_____ , _____ , _____ , _____ , _____

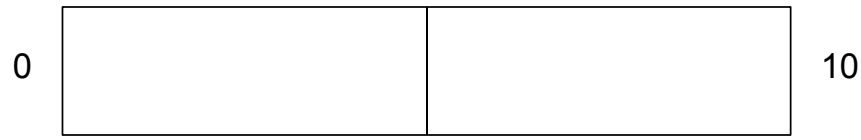
Fractions of Quantities

Each bar is one whole of 10, split into 2 equal parts.

3. $10 \div 2 =$ _____



4. $\frac{1}{2} \times 10 =$ _____



5. $\frac{3}{2} \times 10 =$ _____



Place Value

6. Can you read the two-digit number **28**? Yes / No

7. Write **28** in words.

_____

8. How many hundreds are in **28**?

_____

Tens	Ones
2	8

9. What is one ten more than **28**?

_____

10. In **28**, what is the value of the digit **2**?

_____ × _____

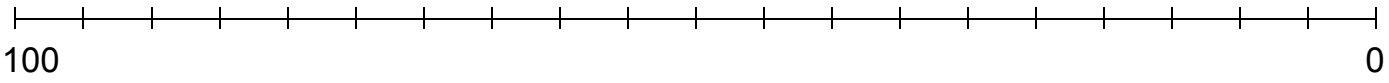
11. Rank these numbers from **largest to smallest**.

Write 1–4 in the rank boxes (1 = largest).

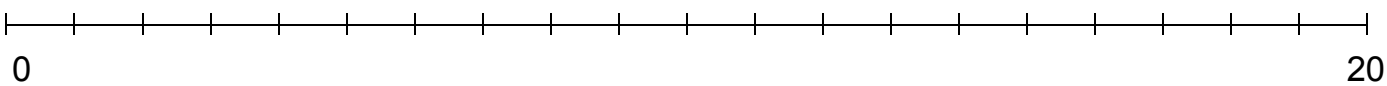
20 ☐	75 ☐	50 ☐	25 ☐

12. Mark and label the four **Q11** numbers on this line.

The scale decreases from left to right.



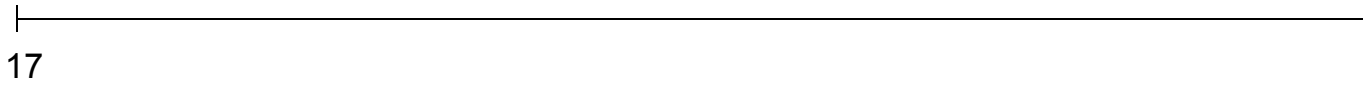
13. Mark and label **15** on this scale.



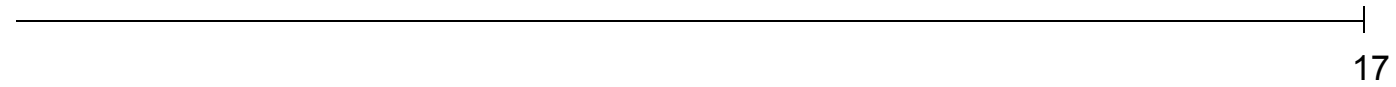
Addition IS Subtraction

Calculate. Show your jumps on the number lines.

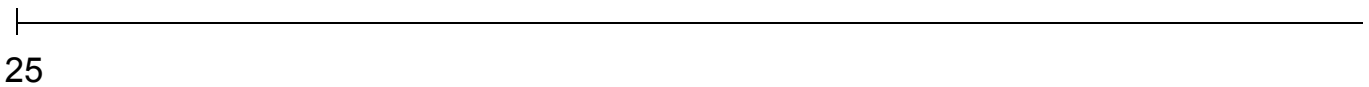
14. 17 + 12 = _____



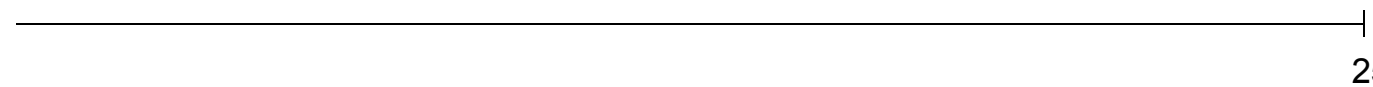
15. 17 − 12 = _____



16. 25 + 17 = _____



17. 25 − _____ = 12



Multiplication IS Division

18. Write **multiples of 2** from 2 to 10.

_____ , _____ , _____ , _____ , _____

19. Multiply the two boxed numbers. Write the **product** on the line.

5	×	2

_____

20. Use the three **Q19** numbers to make four number sentences.

____ × ____ = ____

____ × ____ = ____

____ ÷ ____ = ____

____ ÷ ____ = ____

21. Draw **5 groups of 2**. Use one box per group.

22. (a) Write **multiples of 2** from 2 to 12.

_____ , _____ , _____ , _____ , _____ , _____

(b) 6 × 2 = _____

23. Draw **10 shared equally among 2 boxes**.

24. (a) **Multiples of 2** from 2 to 10:

_____ , _____ , _____ , _____ , _____

(b) 10 ÷ 2 = _____